

JELCC Notebook Check

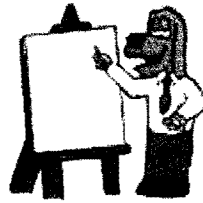
Name: _____

Teacher: Thomas

	Criteria				Points
	4	3	2	1	
Completion of Required Sections	All required sections are complete.	One required section is missing.	Two or three required sections are missing.	More than three required sections are missing.	_____
Missing Sections	No sections of the notebook are missing.	One sections of the notebook is missing.	Two sections of the notebook are missing.	Three or more sections of the notebook are missing.	_____
Headers / Footers	No required header(s) and/or footer(s) are missing within notebook.	One or two required header(s) and/or footer(s) are missing within notebook.	Three or four required header(s) and/or footer(s) are missing within notebook.	More than four required header(s) and/or footer(s) are missing within notebook.	_____
Organization	All assignment and/or notes are kept in a logical or numerical sequence.	One or two assignments and/or notes are not in a logical or numerical sequence.	Three or Four assignments and/or notes are not in a logical or numerical sequence.	More than four assignments and/or notes are not in a logical or numerical sequence.	_____
Neatness	Overall notebook is kept very neat.	Overall notebook is kept in a satisfactory condition.	Overall notebook is kept in a below satisfactory condition.	Overall notebook is unkept and very disorganized.	_____
				Total---->	_____

Teacher Comments:

JELCC
Presentation Rubric



Name: _____

Teacher: Thomas

Date of Presentation: _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	_____
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	_____
Visuals	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	_____
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	_____
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	_____
				Total---->	_____

Teacher Comments: