

Teacher Name:

Class/Subject:

Differentiated Lesson Plan

1. Standard/Concept/Unit/Topic/Subject:				
2. As a result of this less/unit, students will Know (facts, vocabulary), Understand (concepts), and/or Be able to DO (skills):				
3. Pre-assessment:				
4. Grouping Decisions and Choices:				
5. Learning Experiences	Instructional Resources	Content	Process	Product
Exceeds Standard				
At Standard				
Approaching Standard				
6. Post-assessment:				
7. Notes/Reflection for future reference:				

#2

Teacher Name:

Class/Subject:

Differentiated Lesson Plan (with cues)

1. Standard/Concept/Unit/Topic/Subject

2. As a result of this less/unit, students will Know (facts, vocabulary), Understand (concepts), and/or Be able to DO (skills)

3. Pre-assessment: Pre-Test, Survey, Individual KWL, Journal, Brainstorm, Thumbs up/down. Quiz, Observation, Quick Write, Individual White Board, Informal Pre-assessment, Other

4. Grouping Decisions: Flexible, Interest, Readiness, Multiple Intelligences, Mastery, Modalities, Capability, Learning Styles, Random, Other

Grouping Choices: Whole Group, Alone, Pairs, Small Groups, Contracts, Interest, Compact/Enrichment, Independent Study, Student Choice, Other

5. Learning Experiences	Instructional Resources	Content	Process	Product
Exceeds Standard	Varied Texts Audio-Visual Primary Sources Different Versions Other	Standards Basics All Beyond Connections Other	Research Skills Thinking Skills Learning Modalities Multiple Intelligences Manipulative Depth & Complexity Questioning Strategies Tiered Assignments Anchor Activities Extension Menu	Performance Produce Presentation Exhibitions Log Essay Demonstration Portfolio Self-Reflection Test Quiz
At Standard				
Approaching Standard				

6. Post-assessment: If different from "Product" above

7. Notes/Reflection for future reference